_____ **(I have seen the initial ideas (sec A) and am supportive. Parent signature before eligibility date / see back for date)**

Advisory Teacher C E G H K P

Discovery Day Plan

Name_____

Letter group _____

During the course of the quarter, students who have mastered all classes can take advantage of the "Discovery Days" program at Phoenix. There will be two consecutive days within a quarter during which students can participate in a self-designed exploratory experience (please see handbook pages about "Discovery Days"). NOTE: Students at mastery will participate in both days. Students NOT at mastery will work at school with teachers the first day, then go on their Discovery Day the second day. The plans will be developed and approved by students, parents and advisory teachers working together. A final plan for each day will be due on the same dates as eligibility. The Phoenix teachers believe that Discovery Days are not only a way to extend students' learning, but are also a way to include student voice in our school's curriculum. We expect all students to plan and participate.

The goal of the Phoenix staff is to have all students at mastery in their classes at interim and by the end of each 9 weeks; therefore, students who are not at mastery in all classes will use the day(s) to stay at school and work with teachers. If a student's plan is not carried out for one particular Discovery Day, it may be completed during the next opportunity. NOTE: All students and staff participate in the first Discovery Day.

A. IDENTIFY AN EXPERIENCE
Create a self-designed exploratory experience. It may be either at school or at an outside location. You may choose to carry out a service-learning project, shadow an adult working in a career that interests you, create/complete an extension project in a particular content area, or perhaps go on a curriculum-related field trip…the possibilities are limited only by your creativity.
My best project ideas are:

1)
2)
3)
4)
5)

B. SET A GOAL / My Choice
What do you hope to achieve by doing this activity? Write a clear and specific statement about the results you want to achieve. Is your goal realistic and measurable?

By _____ I will learn _____

(Date / see Parent Handbook)

_____
(Information or skills to be learned and used by you)

by _____.

(Activity to be completed)

C. FORM A PLAN

1. *Who* will be involved in helping you carry out your project?

2. *What* do you expect to accomplish during this project?

3. *Where* will your research resources come from?
        (Examples: internet, books, interviews, etc.)

4. *When* will you work on this project? **Give specific date(s)**
  Discovery Day date (and/or other dates?):

5. *Why* did you choose this project?

6. *How* do you plan to share your experience?

DEADLINE DATES:

Plan Approval/Eligibility Date: _____

         Discovery Day: _____

THIS PROJECT HAS FINAL APPROVAL BY:

         _____
         Student's Signature   Date

         _____
         Parent/Guardian's Signature   Date

         _____
         Advisory Teacher's Signature   Date

D. ACT
     Complete the project.

E. FOLLOW-UP
    Reflect on your experience (written Reflection Assignment
    given at school and completed as homework). OPTIONAL: If
    appropriate to the experience, what **artifact** do you plan to
    bring? _____