






Academic Assessment Key







Introductory and Practice Assignments

Introductory assignments are used to present new concepts / skills; **Practice** assignments (these typically make up the majority of work at Phoenix) give students opportunities to develop their understanding of the new concepts / skills.

 Check Plus	Student has gone above and beyond the expectations for the Introductory/Practice assignment.
 Check	Student has demonstrated solid understanding of the Introductory/Practice concept or skill.
 Check Minus	Student work is incomplete and/or significant misunderstanding of the Introductory/Practice concept/skill. Student should meet with teacher for make-up or revision instructions.
 Collected Being Assessed	Work has been collected from student on time, and is in the process of being assessed.
 Missing	Student did not turn in the assignment. Student should meet with teacher for make-up or revision instructions.

Mastery Assignments

Mastery assignments enable students to demonstrate their solid understanding of material presented.

 Exemplary	Student has gone above and beyond expectations for the assignment.
 Mastery	Student has demonstrated solid understanding of the concept or skill.
 Progressing	Aspects of the Mastery concept/skill are missing or clear understanding is not evident. Student should meet with teacher for make-up or revision instructions.
 Not Progressing	Student work is unacceptable and/or there is significant misunderstanding of the Mastery concept/skill. Student should meet with teacher for make-up or revision instructions.
 Collected Being Assessed	Work has been collected from student on time, and is in the process of being assessed.
 Missing	Student did not turn in the assignment. Student should meet with teacher for make-up or revision instructions.



Negative Effort Assessment Key

Phoenix teachers also assess students on a number of work habits and behaviors that are crucial to academic success. **Negative Effort Assessments carry through the entire quarter** (they are reset at the start of each new quarter). These assessments are identified on the M.A.P. ONLY IF THERE IS AN ISSUE OR CONCERN with the following:

T: Timeliness:

Work is not handed in on time.

Q: Quality of Work:

Presentation of work is subpar. There could be problems with handwriting, quality of presentation, general neatness issues (torn paper, ripped-out holes, stains, smudges, wrinkled papers), or errors corrected in an inappropriate manner etc. See teacher comment(s), or look for teacher notes on the individual assignment for details.

A: Active Engagement in Class:

The student may be having problems actively listening to teachers and/or other students during discussion, refusing to take notes when asked, or not making good use of independent work time in class. Look for teacher notes on the individual assignment for details. See teacher comment(s), or contact teacher for more details.



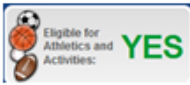


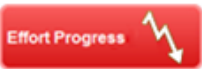


O: Organization:

Student has NOT demonstrated successful system for organizing self/work for class. Student may not be coming to class with all papers, assignments, and materials as needed. See teacher comment(s), or contact teacher for more details.

D: Directions / Formatting:

Written/Oral instructions are not read/followed. Student is not listening to or following directions correctly and/or consistently, and is not asking questions for clarification if needed. See teacher comment(s), or contact teacher for more details.

Mastery Assessment Portal - Alert Button Key

Assignments in Revision (or Missing):	Effort Progress	Athletic Eligibility	Discovery Days
 <p>Student is progressing as expected. All student work is up to date.</p>	 <p>Student is progressing as expected. Trend arrow compares week to week effort and indicates improvement (up arrow), no change (strait arrow), or decline (down arrow).</p>	 <p>Student is eligible for athletics and school activities. Student has less than eight assignments missing and/or in revision.</p>	 <p>Student is eligible for discovery day activities on date shown. All courses are currently Mastered.</p>
 <p>Student has work in revision and/or not complete. The number indicated the number of assignments in revision and/or missing. Clicking the button will show a list of assignments in revision and/or missing.</p>	 <p>Student is NOT progressing as expected. Trend arrow compares week to week effort and indicates improvement (up arrow), no change (strait arrow), or decline (down arrow). Clicking the button will show a list of negative efforts posted by teachers.</p>	 <p>Student is NOT eligible for athletics and school activities. Student eight or more assignments missing and/or in revision.</p>	 <p>Student is NOT eligible for discovery day activities on date shown. One or more courses is NOT Mastered.</p>